

**The Spectrum of
Consex**

Integrating sexual violence
prevention, consent, & sexting



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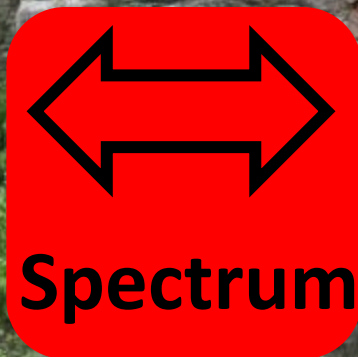
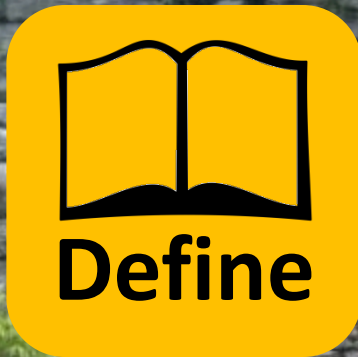


What brought you to this
workshop today?





12:04 PM





12:04 PM





2:41 PM



Play



Choose a player..



Peer



Parent



Principal



Teen





2:48 PM



Play



Your friend forwards a
sexy pic of an ex...



Peer

Get help.

Save 4 later.



2:48 PM



Play



Who will you ask for
help?



Peer

A friend.

An adult.



2:48 PM



Play



How will you respond to
your friend?



Peer

Not cool!

Lol



2:48 PM



Play



What will you do next?



Peer

Tell the ex.

Keep sharing.



2:48 PM



Play



Who will you tell?



Peer

Parent

Teacher



2:48 PM



Play



How will you explain
the problem?



Peer

Forward pic.

Call to talk.



2:48 PM



Play



You & your
friend decide to
tell the ex
what's
happening.



Peer



2:48 PM



Play



Peer

Ex thanks you.
Asks a parent
for help. Parent
advises you to
get rid of the
pic.



2:48 PM



Play



Peer

Principal
confiscates your
phone after
getting a call
from a parent.
Finds image.



2:48 PM



Play



Peer

Parent calls
ex's mom.
Grounds you for
a week for
having dirty
pics on phone.



2:48 PM



Play



Teacher reports
incident.
Principal
confiscates
phones.



Peer



2:48 PM



Play



A parent calls. Found a
sext from your kid.



Parent

Talk 2 ur kid.

Call school.



2:48 PM



Play



What's your approach?



Parent

Ground 4 life

Get their side



2:48 PM



Play



Principal wants more
information.



Parent

Name names.

Ask ab policy.



2:48 PM



Play



Principal has to collect
phones. Calls police.



Parent

Talk 2 ur kid.

Name names.



2:48 PM



Play



Parent

Your child describes cyberbullying situation. You discuss next steps together.



2:49 PM



Play



Your child avoids
school and
withdraws. They
never tell you
their side.



Parent



2:49 PM



Play



Parent

Phones are
confiscated at
school. Your child
and peers have to
go to mandatory
class at DA's
office.



2:49 PM



Play



Parent calls. Found sext
msg on child's phone.



Principal

Ask for names.

Talk to child.



2:49 PM



Play



Parent gives names.
What's your next move?



Principal

Collect phones

Call police



2:49 PM



Play



How do you investigate
the incident?



Principal

Look 4 pics

Talk 2 kids



2:49 PM



Play



Principal

Police could
charge you with
possession.
Students required
to attend DA's
course.



2:49 PM



Play



Principal

Students required
to attend DA's
course. Sext still
passed around
school. Student in
pic transfers.



2:49 PM



Play



Students describe
cyberbullying. You
provide education
on risks & find
support for the
student in pic.



Principal



2:49 PM



Play



Principal

Student describes
cyberbullying. You
talk with other
students involved
& find support for
the student in
pic.



2:49 PM



Play



Bae asks you to send a
sexy pic.



Teen

Send
teddy



Send...





2:49 PM



Play



Bae: "Not what I had in
mind;)". You say:



Teen

Sexy smile?

Not my speed.



2:49 PM



Play



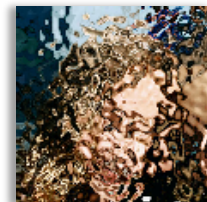
Bae: "Don't you trust me?" You say:



Teen

That's
not
cool.

Send...





2:49 PM



Play



Bae: "That's so hot!"
You say:



Teen

Your turn.

Call me?



2:49 PM



Play



Bae: "That's so hot!
Send more." You say:



Teen

Your turn.

Call me?



2:49 PM



Play



Teen

**Bae calls you.
You talk about
your boundaries
and end on good
terms.**



2:49 PM



Play



Bae sends pic.
Mom finds it and
grounds you, and
takes your
phone.



Teen



2:49 PM



Play



Bae sends pic.
Mom finds it and
grounds you, and
takes your
phone.



Teen



2:49 PM



Play



Teen

Bae doesn't
call. Sends pic
to friend.
Everyone has it
by the end of
the week.



12:05 PM





2:59 PM



Definitions

Sexting

Sending or receiving sexually suggestive images via mobile technology

54 pm

Definitions vary

(Sacco, 2010 ;Willard, 2010; Wolak & Finkelhor, 2011)



3:00 PM



Definitions

Edit

Sexual violence

Using force, threat, coercion or manipulation to commit a range of sexual acts or behaviors

(NSVRC, 2015)



3:00 PM



Messages

Definitions

Edit

Social Media

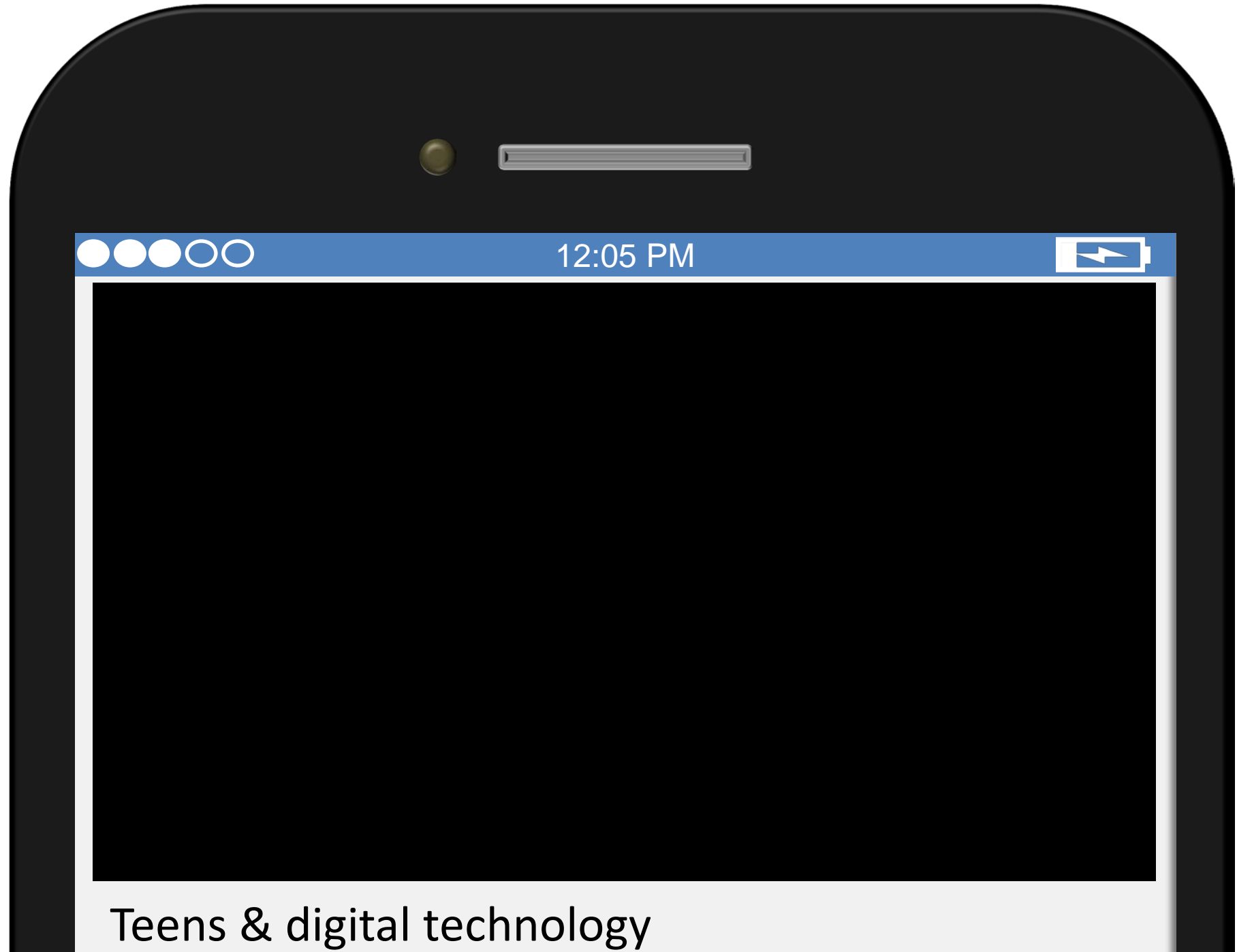
Includes web-based and mobile technologies used to turn communication into interactive dialogue

Images, video & mixed media are commonly used/posted



12:05 PM





12:05 PM



Teens & digital technology



3:00 PM



 **Learn**





3:00 PM



Learn

Strohmejer et al. (2014)



Posted on Twitter



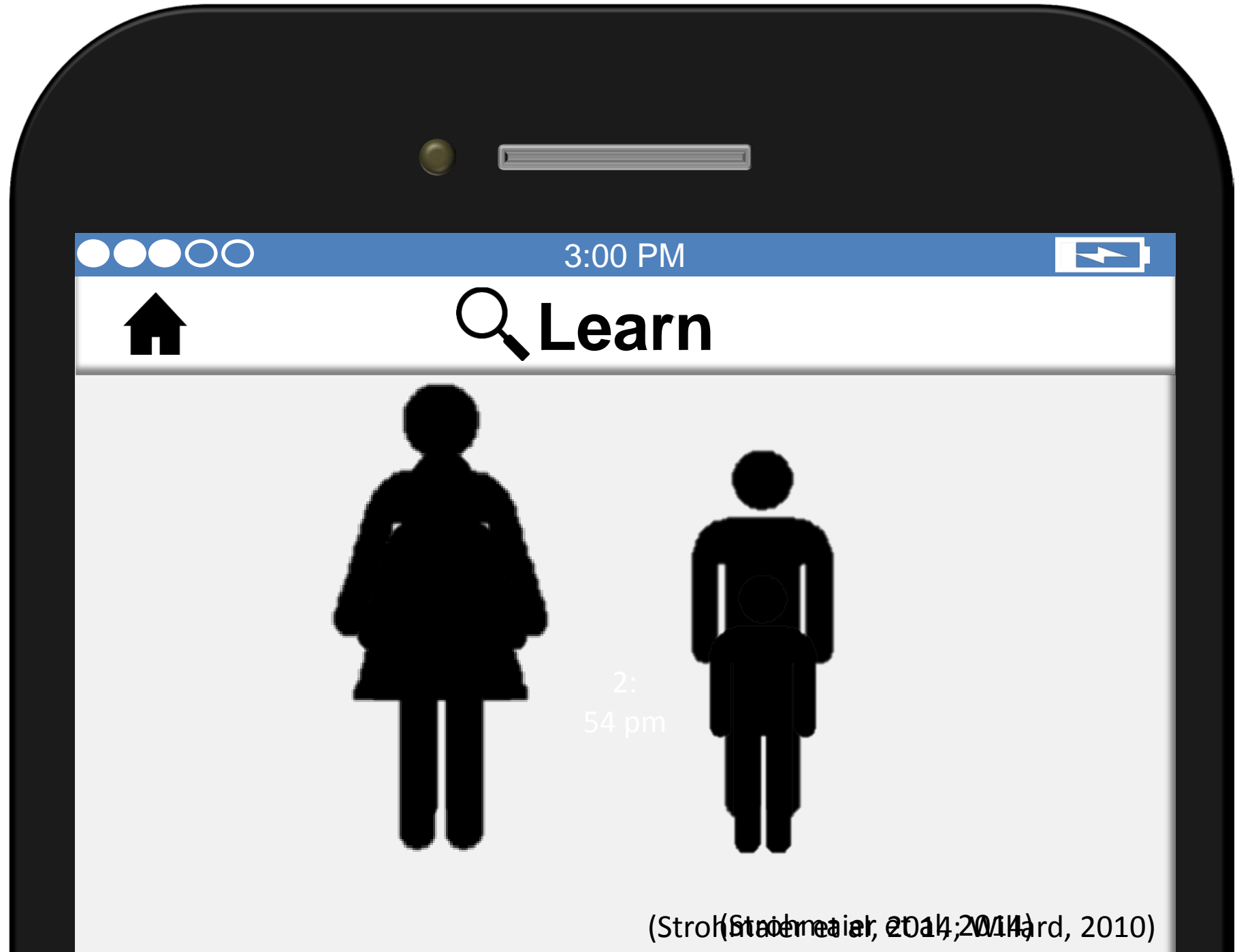
3:00 PM



 **Learn**



Mi Risk increases with age ng



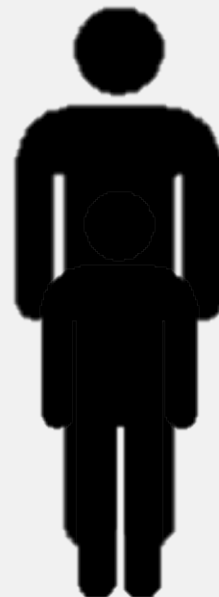
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 Learn



2:
54 pm



(Stroh (Stroh et al., 2014; 2014), 2010)

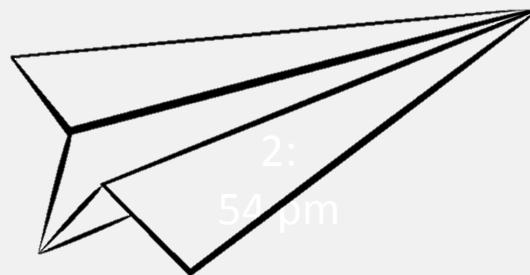
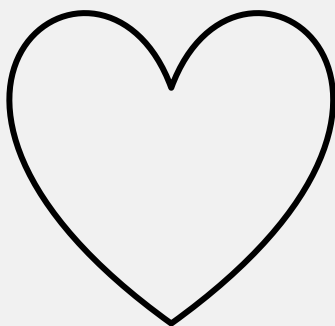


3:00 PM



 **Learn**

Reasons for sexting:



(Lenhart, 2009; Weisskirch & Delevi, 2011; Wolak & Finkelhor, 2011)



12:05 PM





3:01 PM



Prevent Sexual Violence



Why should sexual violence preventionists work on sexting?

2.
54 pm





3:01 PM



Prevent Sexual Violence



Culture

Community

Relationships

You



3:01 PM



Prevent Sexual Violence



96%

of teens experiencing digital abuse and harassment also experience other forms of violence or abuse from their partners



84%

A large majority of victims are psychologically abused, which is

2.4x



52%

More than half are physically abused, which is

2.5x



32%

Almost one-third are sexually coerced, which is

5x

(Zweig, Dank, Yahner, & Lachman, 2013)

more than teens in a relationship who

more than teens in a relationship who



3:01 PM



Prevent Sexual Violence



2:
54 pm

Victim Blaming?



3:02 PM



Prevent Sexual Violence



Influencing Policy & Legislation

Changing Organizational Practices

Fostering Coalitions & Networks

Educating Providers

Promoting Community Education

Strengthening Individual Knowledge



12:05 PM

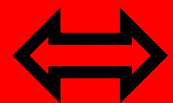




3:02 PM



Spectrum of Consent



Sexual Assault/Dating Violence

Coercion/Pressure

Coaxing/Nonresistance

Passive consent

Active, Verbal, Informed Consent

No sexual activity



3:04 PM



Spectrum of Consext



Cyberbully/Digital Abuse

Vengeful Forwards

Coercive / Manipulative Asks

Consensual Sexting

Flirty Texting

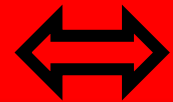
No Textual Activity



3:04 PM



Healthy Textuality



- What excites you digitally?**
- What makes you nervous?**
- How can you protect your media?**
- What are your digital boundaries?**
- How can they show respect?**
- What does honesty mean?**



3:04 PM



Digital Citizenship



Respect Self – Respect Others

Educate Self – Connect with Others

Protect Self –Protect Others

See something, Say something

Seek help when needed



12:05 PM





3:05 PM



Contacts



Teen



Peer



Principal



Parent



3:06 PM



Contacts



Teen

-
- Comfortable with technology
 - Exploring sexuality & relationships
 - Risk for negative outcomes
 - Exposed to sexualized culture



3:06 PM



Contacts



Peer

-
- Comfortable with technology
 - Could help or hurt the situation
 - Concerned for peers & reputation
 - Exposed to sexualized culture



3:07 PM



Contacts



Parent

-
- Digital immigrant
 - Ill-equipped to discuss sexuality
 - Exposed to sexting media hype
 - Concerned for youth involved



3:07 PM



Contacts



Principal

- First line of defense
- Policy maker / influencer
- Limited investigative power
- Responsible for student well-being
- Knowledge of youth development

What is the future of sexual violence prevention?



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PENNSYLVANIA COALITION AGAINST RAPE



12:06 PM



< Messages

Ali

Edit

**The Spectrum of
Consext**

2:

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